



# ASSESSMENT AND REPORTING

## CMMS-ST-POL 0-07

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## **1 Overview**

### **1.1 Assessment**

Assessment is an integral part of instruction, as it determines whether or not the goals of education are being met.

### **1.2 Reporting**

Reporting also known as feedback, is a key element in the incremental process of ongoing learning and assessment.

Written school reports are mandated by the Australian Government twice a year for children of compulsory school age.

The National Education Agreement 2009 (NEA) requires:

1.2.1. The provision of reports in plain language of student achievement to parents and care givers by schools

1.2.2. The reports must:

- a. be readily understandable to those responsible for the student and give an accurate and objective assessment of the student's progress and achievement.
- b. Include an assessment of the student's achievement against the WA School Curriculum and Standards Authority Judging Standards
- c. Include an assessment of the student's individual achievement
- d. Over a five-point scale clearly defined against the WA SCSA outcomes and Judging standards for all years from Pre-primary to year 6
- e. In pre-primary English, mathematics, Science and Health and Physical Education must be reported.
- f. In years 1-2 all learning areas must be reported on
- g. In Yrs. 1-6 English, Mathematics, Science and Health and Physical Education must be reported each semester.

If a learning area is taught throughout the year, the school should report twice a year.

If a learning area is taught over a term or semester, the school reports once a year.

- h. If a student is on a documented individual education programme, behaviour management plan or a differentiated learning plan, this must be recorded on the report.
- i. In the instance of a behaviour management plan, the child's academic progress should be assessed against the Judging Standards.
- j. In the instance of an individual education plan, the child's progress is measured against the goals of the plan.

h. In the instance of small cohorts, schools may choose to provide comparative information to parents on request in the interests of providing privacy

i. reports should also include information relating to student's capabilities

1.2.3 Casa Mia delivers an alternative curriculum approved by SCSA which is aligned to the Western Australian Curriculum and Assessment Outline.

## **2 Purpose**

The process of assessing and reporting at Casa Mia Montessori School ensures the highest quality of education for every individual child in the school's care.

## **3 Scope**

The Montessori Method of Education and Montessori Australia Curriculum is embedded in the organisation of the School and in the educational program. Planning to deliver the Montessori Curriculum effectively and reporting on outcomes is the responsibility of both the educational staff and the administration staff.

## **4 Policy Statement**

Casa Mia Montessori School will assess and accurately report using a broad range of formal and informal, oral and written communication to the children, parents, staff and other stakeholders on the progress of a child academically, socially and emotionally and in particular in the pursuit of the school values of self-responsibility and community spirit.

## **5 Responsibilities**

Principal and teaching staff

### **5.1 Monitoring**

Principal and teaching staff

### **5.2 Review**

Principal and academic staff

## **6 Related Documents**

6.1 Assessing and Reporting Procedures

## **7 Relevant Legislation**

7.1 National Education Agreement 2009

7.2 School Education act 1999