



# BEHAVIOUR MANAGEMENT POLICY

## CMMS-LC-POL 0-30

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0	08/11/2017	Review	Janet Laing
1	29/05/2018	Inclusion of no corporal punishment and degrading punishment	Janet Laing
2	29/09/2021	Update of values	Janet laing

## 1 Overview

A School by definition is where children learn. The learning at Casa Mia Montessori School takes the form of academic learning and learning to live by the values of the School.

- Individual Responsibility – always pursue a personal best in all areas; be truthful, and just, strive to be open and accountable ,be consistent reliable and keep learning
- Community Spirit – build a cooperative and supportive community; create a stable environment celebrate and respect diversity of students, staff and families; care for the environment in which we live

*Source: Strategic Plan 2019 -2024*

## 2 Purpose

At Casa Mia Montessori School, the development and management of student behaviour is a student, staff and parent concern. Its success is based on the recognition of the dignity and worth of all individuals.

To this end the stakeholders will:

- Document a whole school plan to support positive student behaviour;
- Implement the documents whole school plan to support positive student behaviour; and
- Create a caring school environment where the rights and responsibilities of the individuals are recognised and respected.
- Provide individual student behaviour support where the need is identified
- Not permit or engage in child abuse of any form including corporal punishment and degrading punishment at Casa Mia Montessori School.

## 3 Scope

The policy and procedures applies to the Board, Principal and staff

## 4 Policy Statement

Casa Mia Montessori School aims to provide every student with the education support the student needs to learn and maintain positive behaviour:

- Everyone shall treat each other with respect
- Shall be mindful of others space and circumstances
- Not accept disrespectful behaviours

## 5 Responsibilities

Principal and staff

### 5.1 Implementation

The Principal

### 5.2 Monitoring

Board, Principal and staff

**5.3 Review**

Principal and staff

**6 Definitions**

**6.1 Behaviour**

A student's learned actions, identified in the School Code of Conduct, that contribute to the student's growth and development and the school's good order and proper management.

**6.2 Behaviour Support**

The educational support a student receives from the School in order to learn and maintain identified behaviour.

**6.3 Student**

A child who is enrolled at Casa Mia Montessori School

**7. Related documents**

- 7.1** School Education Act 1999 (WA)
  - 7.2** School Education Regulations 2000 (WA)
  - 7.3** Disability Discrimination Act 1992 (Commonwealth)
  - 7.4** Disability Standards for Education 2005
  - 7.5** Equal Opportunity Act 1984 (WA)
  - 7.6** State records Act 2000 (WA)
- Related School Documents
- 7.7** Student Behaviour Management procedures
  - 7.8** Child protection
  - 7.9** Emergency and Critical Incident Management
  - 7.10** School Handbook
  - 7.11** Student Attendance
  - 7.12** Bullying Prevention
  - 7.13** Violent Behaviour procedures